



What is Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low-income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School Meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for pupils who have a parent in the armed services.

Rationale

St Paul's Cof E Junior School is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all pupils within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. Indeed, it should be noted, that many of the pupils identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded pupils will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the pupils.

Strategy

All members of Staff, Governors and Teaching Assistants at St Paul's accept responsibility for socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. This includes one identified governor having responsibility for Pupil Premium and the Deputy Head teacher (Caroline Smart) to implement and evaluate provision compared to other pupils in school to ensure the correct strategies and provision are in place. St Paul's is committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The Governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

School Context			
Year	Number on roll	Number of pupils eligible for Pupil Premium (%)	Amount of Pupil Premium Funding
2016/2017	300	86 (29%)	£111,812
2017/2018	299	88 (29%)	£116,160
2018/2019	310	71 (23%)	£93,720
2019/2020	332	85 (26%)	£109,440

2019/2020		Pupil Premium	FSM	
YEAR 3	24 pupils PP (26%)	Cannard	7 (21%)	3 (11%)
		Collett	6 (20%)	5 (17%)
		Fosse	11 (38%)	9 (31%)
YEAR 4	24 pupils PP (27%)	Charlton	6 (20%)	5 (17%)
		Garton	6 (21%)	3 (10%)
		Langhorne	12 (41%)	9 (31%)
YEAR 5	22 pupils PP (25%)	Amulet	9 (31%)	5 (19%)
		Foxwell	5 (15%)	3 (11%)
		Mendip	8 (30%)	6 (22%)
YEAR 6	15 pupils PP 15%	Cornhill	6 (23%)	2 (8%)
		Kilver	2 (8%)	2 (8%)
		Monmouth	7 (28%)	6 (24%)


2019 Attainment (KS2 SATS)				
	Expected Standard	EXS Pupil progress	Higher Score	Higher Score Pupil progress
RWM all pupils	64%	0%	5%	-4%
RWM Pupil Premium	35%	-9%	0%	-1%
Reading all pupils	71%	1%	30%	+5%
Reading Pupil Premium	47%	-10%	12%	+3%
Writing all pupils	83%	+2%	22%	+4%
Writing Pupil Premium	59%	-8%	0%	-4%
Maths all pupils	76%	-6%	18%	-6%
Maths Pupil Premium	35%	-31%	0%	-8%
SPAG all pupils	78%		30%	
SPAG Pupil Premium	47%		6%	
Science all pupils	87%			
Science Pupil Premium	59%			

Barriers to future attainment	
In-school barriers	External barriers
School KS2 readiness (low academic baselines on entry, socially and emotionally ready)	Low Attendance and high Persistent Absentees
Delayed language and vocabulary skills (speaking & reading skills)	Vulnerable families and pupils with emotional and social needs
Understanding of vocabulary is below expected for many disadvantaged pupils on joining and can slow progress across the curriculum.	Some children do not have access to learning support at home, for example, access to books.
Low attainment in maths	Some children have limited exposure to wider educational experiences that broaden their horizons and develop pupils' cultural capital.
Desired outcomes to diminish the difference between Pupil Premium funded pupils and Other pupils	
<p>A. Pupils with low attendance/ high Persistence Absentee levels are supported and challenged</p> <p>B. Continued support for families and pupils with social, emotional and health needs and increase parental engagement</p> <p>C. Continue to improve progress and attainment in RWM, including those working at Greater Depth</p> <p>D. Continue to develop reading, phonics, vocabulary</p> <p>E. Continue to boost pupils who are at risk of falling behind in Reading, Writing and Maths in UKS2</p> <p>F. Improved school readiness and pupil enjoyment through providing enrichment curriculum opportunities</p>	

Expenditure – Academic Year 2019-2020

£109,440

Desired outcome	Action - Pupil Premium used for...	Amount Allocated	Rationale and implementation	Monitored by	Reviewed
F, A	Specific resources / experiences (4%)	£ 4,377.60	Positive impact upon children's social and emotional wellbeing to support academic progress, access to curriculum and improve links with parents.	SLT	On going
E	IT support in class (2%)	£ 2,188.80	Curriculum and learning enhanced through IT.	CS/DF	On going
B	Clothing allowance (0.3%)	£ 328.32	Children are not seen or felt as 'different' and wear well fitted, full school uniform. Children feel ready to learn.	TR/MH/CS	On going
B	Support materials to be used at home (1%)	£ 1,094.40	Enhance family and parental engagement of targeted hard to reach families.	SLT	On going
F, B	Allocation to support trips and experiences (3%)	£ 3,283.20	Children are given these enrichment opportunities and experiences which they might not normally have.	CS/TR/MH	On going
A, B	Breakfast club provision (14%)	£ 15,321.60	Positive impact upon children's social and emotional wellbeing to support academic progress, access to curriculum and improve links with parents.	CS/TR/MH	On going
C, D, E	Funds added to SEN budget for support (39%)	£ 42,681.60	To support pupil premium children that are also on the SEN register and require additional learning support and interventions.	CS/LP	On going
E	Writing Intervention in addition to class support (2%)	£ 2,188.80	Interventions tailored to meet individual needs so that identified PP children make accelerated progress.	SLT	Termly
C, D	Reading Intervention in addition to class support (2%)	£ 2,188.80	To improve fluency and comprehension so that identified PP children make accelerated progress.	SLT	Termly
E	Maths Intervention in addition to class support (2%)	£ 2,188.80	Interventions tailored to meet individual needs so that identified PP children make accelerated progress.	SLT	Termly
C, E	Education subscription/Beanstalk (5%)	£ 5,472.00	Educational subscriptions that have shown they improve pupil progress.	SLT	Annually
E	Pupil Premium - 1:1 assistants / HLTA (20%)	£ 21,888.00	To support pupil premium children that are also on the SEN register and require additional learning support and interventions.	SLT	Termly
F	Curriculum enrichment (5%)	£ 5,472.00	Children are given opportunities and experiences which they might not normally have.	CS	Termly

<p>Quality first teaching.</p>	<p>Know each child and meet their individual needs.</p>	<p>A relentless and persistent focus on making every moment and year count.</p>
<p>To develop a culture of aspiration.</p>	<p>Core Principles at St Paul's C of E VC Junior School to ensure all of our pupils, but particularly those who may be 'disadvantaged' due to their social economic background, achieve the very best outcomes.</p> 	<p>To build supportive relationships with families.</p>
<p>A relentless and persistent focus on ensuring an attendance rate does not fall below 95%.</p>	<p>Targeted support to ensure those that are behind catch up and the gap is closed the gap as early as possible.</p>	<p>To support all pupils who we feel are disadvantaged, regardless of whether or not they receive Pupil Premium.</p>