



St Paul's CofE VC Junior School - Recovery Curriculum



Positive, safe, nurturing, healthy **relationships**

Emotional wellbeing, mental and physical health

(physical education, team games, gardening, forest schools, yoga etc.)

Our school **values**: Respect, Encourage, Friendships, Love, Equality, Compassion, Trust

Basic skills in maths, reading and writing

Creative arts (drama, role play, music, art)

Reading for pleasure

Use of the **outdoors**

We are very aware that the COVID-19 pandemic has caused disruption and will have had all sorts of impact on children. Some children will be eager to get back to the safety and predictability that school provides for them, others may be anxious or not want to come back. At St Paul's we will provide a safe, calm, and caring welcome and each child's well-being will be at the centre of our thinking.

Our Recovery Curriculum started on March 23rd 2020 when learning was provided remotely and through paper packs. Most children learnt from home, teachers always being available, remotely, to support. From June 1st 2020 Year 6 returned to school and in July we opened our doors to other year groups for small transition sessions and classes were able to keep contact with each other via virtual Zoom sessions.

In September all children will return to school and our recovery curriculum approach at St Paul's will be vital in supporting each child's well-being as they begin their re-engagement with learning at school. The curriculum will remain broad and ambitious, covering all subjects and creating time to cover any missed content.

PSHE (Personal, Social and Health Education / RHE (Relationships and health education)

From September 2020 we will be using JIGSAW, a PSHE / Health and Well-being scheme of learning. All classes will follow lessons from each of the 6 units/puzzles: Being Me, Celebrating Difference, Goals and Dreams, Healthy Me, Relationships, Changing Me

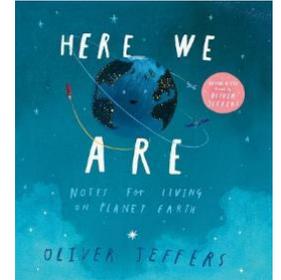
Jigsaw also provide a recovery package which focus on the following areas:

- Feeling safe
- Reconnecting with friends and staff (relationships)
- Keeping healthy (hygiene and handwashing)
- Dealing with worries and anxiety
- Gratitude / appreciation and positive thinking
- Loss and bereavement

English

At the start of the academic year the whole school will follow a book-based English unit of work which will encourage a sense of community across the whole school and look forward to the future in a positive way. The whole school unit will be based on the book, 'Here we are: notes for living on planet earth'. An exquisite and thought-provoking book from the multi award-winning, internationally best-selling picture book creator, Oliver Jeffers.

Our world can be a bewildering place, especially if you've only just got here. Your head will be filled with questions, so let's explore what makes our planet and how we live on it. From land and sky, to people and time, these notes can be your guide and start you on your journey. And you'll figure lots of things out for yourself. Just remember to leave notes for everyone else... Some things about our planet are pretty complicated, but things can be simple, too: you've just got to be kind.



More curriculum time will be given to reading (whole class guided reading and individual accelerated reader), handwriting, punctuation and grammar and a phonics based approach to spelling.

Maths

At St Paul's we use White Rose Maths. The schemes of learning have been updated for 2020/21 allowing for extra time on topics missed and securing understanding. We will continue our weekly lesson which focuses on basic number skills, 'Calculation Friday'. Each maths topic will need to be adapted to include the objectives in that topic from the previous year group, e.g. the pre-objectives. A catch-up maths intervention plan for each year group, based on gap filling will also need to be produced and constantly reviewed.

Science

The curriculum at St Paul's covers strands of science in biology, chemistry and physics and the experiences of working scientifically. It also involves thinking and talking science and carrying out practical work in classes and outside in the school grounds. The science curriculum for each year group for 2020/21 will be adapted to include topics missed.

Creative Curriculum

The curriculum at St Paul's supports pupils' mental well-being by focussing on learning that promotes self-expression. Our already established engaging and cross-curricular topics and enrichment activities will continue. Pupils will work in small groups (socially distanced), reengaging and communicating with peers whilst focussing on tasks.

Physical Education

Children may have spent a large proportion of their time in their homes due to the COVID-19 outbreak. Inactive behaviour and low levels of physical activity can have a negative effect on quality of life, health and well-being. The Physical Education Curriculum at St Paul's promotes physical activity outside, within the framework of social distancing. Children will take part in learning activities that encourage play and sport. We are fortunate that we have a wealth of outdoor learning spaces in our grounds and sports coach staff. After school opportunities with our sport coaches will also enhance our PE provision.

Religious Education

There will be no change to our Religious Education curriculum as units are revisited after two years in more depth. Teachers will account for lessons that have been missed during the school closure.

Collective Worship

There will be a collective worship every day however we will not congregate in the hall as a whole school. Worship will be in class / year group bubbles or virtually through video and Zoom. We shall have a Friday celebration worship but sadly parents will not be able to join us for the time being.

SEND

We will closely monitor all children on their return to school academically as well as socially and emotionally. Where we have any cause for concern we will address this through the use of appropriate individual or group intervention and in-class support.

Promoting, Valuing and Celebrating Achievement in a Christian setting will be shared with our community through use of Newsletters, Class Dojo, SEESAW, Twitter and through Virtual Celebrations.

All the staff at St Paul's will recognise that for most children their curriculum will have been based at home for a long time. School ended abruptly and children will have been in different environments, learning in different ways and daily routines may have faded. There will be gaps in learning and knowledge that will need to be supported. Staff at St Paul's will establish the individual needs of pupils and co-construct learning to reinforce the key basic skills of phonics and reading, increasing vocabulary, writing and mathematics.

The children's well-being will always be at the centre of our thinking.