



St Paul's - End of Term 4 Newsletter 2025

Welcome to our end of term School Newsletter.

Our Newsletters are shared at the end of each half term and give important information for families about what we have been learning, school and community events/news and what will be happening over the coming weeks.

This term we sadly said goodbye to Mrs Matthews, one of our teaching assistants and ELSAs who has been at St Paul's since 2007. Mrs Matthews has relocated to Devon. At the end of April we also say goodbye to our School Administrator, Mrs Studolme who is moving to another school for a different role and progression in her career. Both members of staff will be missed and we wish them all the very best in their new adventures.

After Easter we welcome Mrs Alice Rayment who will be joining our Teaching Assistant team and Mrs Louise Eittle who will be joining St Paul's as our new School Gardener. Mrs Eittle has asked if you can please keep back any ice lolly sticks, jam jars and plastic plant pot - I am sure there will be more to add to the list in the summer months.

This half term we have had the beginnings of some exciting developments to our St Paul's School Site. We will be having a new classroom and we are *hoping* this will be in place from September 2025. St Paul's will still have 12 classes however, we will be having a re-shuffle of our classrooms to allow our smallest room (currently Garton) to not be a classroom. This

project is being funded by the Local Authority as we are an over-subscribed school with high pupil numbers. You will start to see work happening from 16th June, with most being during the school summer holiday. We will keep you updated as the project develops.

We have had many special events at school this term:

The beginning of March started with our Book Week, jam packed with events such as a reading competition, mystery reader, book fair, readathon and our special annual parade on World Book Day where we all dressed up as book characters - everyone looked amazing and the week was thoroughly enjoyed by us all.

The 28th March brought together 100 children from 6 local schools for the wonder Make the Sunshine show, 'Change Makers'. It truly was a special evening and congratulations to all the performers.

The 25th March saw the end of another fantastic Mendip Cross Country League season! Well done to everyone who has taken part in any of the races this season and to Mr Evans and Mrs Watts.

We also can't forget the incredible performance from our Shakespeare Club who went to the Bristol Redgrave Theatre to perform Romeo and Juliet. Spectacular team work and acting from you all, you were all stars. Thank you also to Miss Price, Mr Fingleton for organising this club and wonderful opportunity for the children.

This week our wonderful Dance Club, who rehearse with Miss Rees performed in Yeovil, one of our football teams played West Pennard Primary School and of course we had our special Easter Service at the Church of St Peter and St Paul. What a busy term!

Today, your child will bring home their full school report, which provides a detailed overview of their progress and achievements. At St Paul's, we issue a full report midway through the year and a shorter summary report at the end of the academic year. If you have any questions, please contact your child's class teacher.

We hope you enjoy reading our End of Term Newsletter.

As always, thank you for your continued support. Have a lovely Easter holiday.

Please remember the next term starts the day after Easter Monday, we look forward to seeing the children back at school on Tuesday 22nd April 2025.



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A snapshot of learning across the school this term

Year 3





Year 3 have had another busy half term of learning. In maths we have finished our unit of fractions and moved on to looking at measures involving volume and capacity. For English the children have worked very hard to write their own nonsense poems and share these with children from another year group. They have also been using the text of 'Flotsam' and just this week have created their own addition to the story for their assessed piece of writing. They have worked incredibly hard to ensure that all the writer's techniques we have looked at are in their final piece. We look forward to reading them! For Design and Technology the children had great fun designing, investigating and creating a castle and in PE the children have enjoyed balancing in gymnastics, firstly, just balancing themselves and then using a hoop as apparatus to balance with. In science, we have explored healthy eating and the human body. The children were

introduced the school skeleton and identified the bones in our body that protect, support and help us move. We also had a fun afternoon making a healthy sandwich, hopefully they enjoyed eating these at home!! Early in the term the children enjoyed Book Week, the costumes were great across the year group. Each class listened to the 'Masked Reader' and tried to work out which staff members had disguised their voice to read a poem. The children also loved having some parents come and read with them. Finally, to complete our history topic on Ancient Egypt, the children had an immersive day led by David Cardle, where they were able to learn lots more about this period of history, as well as dress up, try things out and have a n action packed day.

The Easter Holidays are now upon us, we are over halfway through Year 3, which seems crazy, but the children all deserve this break. We hope they have a great and relaxing time and look forward to seeing all the children after the holidays.

Year 4

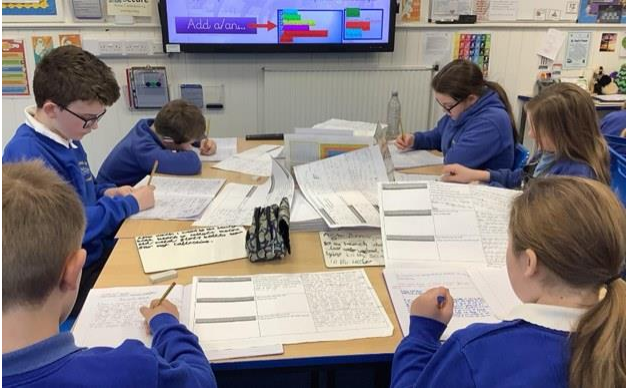




It has been a busy Spring Term in Year 4. We've thoroughly enjoyed immersing ourselves in Biography writing. We enjoyed reading lots of famous people's biographies and learning about how they have impacted the world. We have also loved seeing baby photos of the children, which have helped us in writing our own biographies. In Maths, children have been learning about fractions greater than 1 and how to convert between improper fractions and mixed numbers. In preparation for the Multiplication Check next term, we have challenged the children to get as many 25 out of 25 as they can on TTRockstars. We are incredibly proud of the progress they have made already and ask for your support in helping them at home in preparation for next term. In Geography, the children have been fascinated by exploring Volcanoes and Earthquakes and their impact around the world. They were amazed to learn that there are around 200-300 small earthquakes recorded in Britain each year. In Science, we have been learning about sound. We have used data loggers to measure sound in decibels and have completed lots of experiments, investigating how sound travels. One of the highlights of the term has been our swimming lessons. The children have made fantastic progress, growing in confidence in the water and developing important skills in floating, breathing, and different swimming strokes. It has been wonderful to see their perseverance and enthusiasm each week. The children have also loved making bread this term and, best of all, eating it! We have followed a recipe and learnt what sieving, kneading, and proofing mean. We have had a lot of

wonderful French speaking happening this term, learning to retell the story of Goldilocks and the Three Bears in French.

Year 5



This term Year 5 have been continuing to look at the links between fractions, decimals and percentages in maths. In English, the children immersed themselves in poetry for the first two weeks of Spring 2. Year 5 were inspired by a poem called. They have also been planning, writing and editing their own Lost Thing stories - many happy endings, as their lost things find a home and friends and the lost things are encouraged (to fit in with our Encourage value) to embrace their new home. The children have been really enjoying the Louis Sachar, Holes novel and the situation that the main character, Stanley faces along with his new-found friends. This theme will lead Year 5 forward for our Summer 1 value – Friendship.

Geography in Spring 2, Year 5 did indeed head underwater to the oceans and thought about the importance of this marine biome, along with the critical role coral reefs play. They also considered the impact that humans are having on the oceans and coral reefs and what positive actions can be taken – again the theme of Encourage – getting people to think about what they can do to help the oceans. In Science, the children were learning about Living Things and their Habitats. This tied in with the Geography work on Oceans. Each class has also had some new additions, caterpillars going through metamorphosis and developing into butterflies. In Design and Technology, the children have looked at a Spaghetti Bolognese recipe, adapted this and each class has spent a morning in the kitchen preparing and cooking their recipes. Very enticing smells from the kitchen! In indoor PE, Year 5 have carried on with gymnastics - travelling and moving and linked to the Hinduism topic, they also did a yoga session.

Year 5 are now definitely over halfway through their year and it has been another really busy and jam-packed term! Summer 1 will be along soon and there will be lots of fantastic things happening in April and May.

Year 6





What a busy term we have had in Year 6!

Our geography topic has been a fieldwork enquiry. Each of the classes have posed different questions, and armed with clipboards and questionnaires the children have interviewed members of the public. The results have been fascinating, and the children will now analyse their results and write letters to the council outlining what they have found out. We have also tied in a visit to the Rural Life Museum where we examined how land use in the Glastonbury area has changed over the past 500 years. Children also had an opportunity to create a piece of art using willow.

During World Book week, we wrote nonsense poetry all about superheroes. From web-weavers to city-protectors, from Krypton-seekers to shell-clad pizza-chompers, we added a bit of nonsense to our famous and not so famous superhero saviours. We had a great opportunity to perform them to Fosse class and in our special poetry celebration at the end of the week. We are currently asking the question Is graffiti art or vandalism? The children have carried out research into the history of graffiti, the styles and some famous graffiti artists. The children will then decide if there should be a designated area for graffiti artists to do their art and present their ideas to a member of Mendip District Council.

In maths, we have been doing statistics. The children have collected their own data and presented in dual bar charts and line graphs. We have also interpreted pie charts. This is a real skill as it requires the children to understand fractions and percentages. We are also doing plenty of arithmetic and revising those skills of multiplying and dividing fractions as well as finding percentages of an amount.

We have been designing and making pizza in design & technology. The children have written recipes and had an opportunity to make their creations - from scratch! Favourite toppings seem to be pepperoni. And yes, pineapple on a pizza did divide class opinions!

We are all looking forward to an exciting Summer term, and we wish you all a happy Easter.

Stars of the Week



Every week teachers choose a 'Star of the Week'. They are presented with a special certificate and a sticker and also sit on a chair next to their teacher in our Friday Celebration Worship.

This term, the following children have been awarded 'Star of the Week' CONGRATULATIONS!

Fosse: Willow, Martha, Billy, Stanley, Emily

Cannard: Jacob, Fallon, Jenson, Amelia, Priscilla

Collett: Sebastian, Winnie, Leo, Darcie, Gus

Charlton: Jacob, Lilly, Imogen, Tomasz S, Alex I, Jasper

Garton: Hydie, Kayleigh, Darius, Jacob

Langhorne: Pedro, Leah, Harvey, Reuben, Harry

Amulet: Jessie, Haddy, Alyssa, Josie, Archie B

Mendip: Isla, Emma, Rufus, Paddy, Tommy

Cornhill: Jagoda, Charlie, William, Elsie

Kilver: Robbie, Freya, Hollie, Patrick, Harry, Mason

Foxwell: Martin-Riley, Will F, Poppy, Amy, Ben

Monmouth: Oliver, Millie, Lucas, Tommy, Diana

SEND at St Paul's



1 - senco@stpaulsjs.co.uk



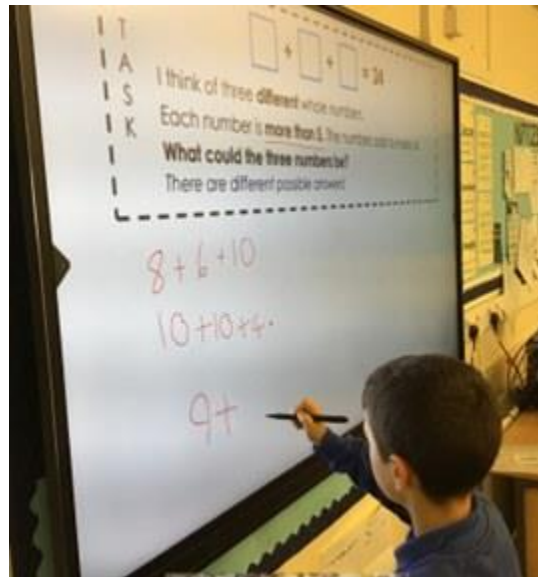
We will be holding a Coffee Morning on Wednesday 23rd April from 9am-10am.

Everyone is welcome to attend, we will have hot drinks and biscuits.

It's a great opportunity to chat to other parents, have a peaceful cup of tea and enjoy a biscuit. Our SENDCO, Laura Parfitt and our Family Wellbeing Coach, Debbie Phillips, will also be available to talk to.

Look forward to seeing lots of people.

Maths at St Paul's



At St Paul's, we want all our children to feel confident and capable in Maths. We use a mastery approach to help them really understand key concepts, so they can apply their learning in different situations. We focus on building strong number fluency, making sure children know their arithmetic methods and key maths facts. This helps them become great problem solvers who aren't afraid to take on a challenge! Through mathematical talk, children will develop the ability to articulate, discuss and explain their thinking. We endeavour to make each lesson incorporate the outdoors and link this to real life contexts or their current topic. In this way lessons will be active and engaging.

To find out more about Maths at St Paul's please go to our website:

<https://www.stpaulsjuniorsomerset.org.uk/Children/TT-Rockstars/>

Mr Hole is our Maths Subject Leader.

Doodle Spring Challenge



From the 1st-30th of April, pupils are invited to join one or both of the FREE DOODLE [Spring Challenges](#) — the DoodleMaths Challenge and the DoodleEnglish Challenge! Both Challenges are designed to encourage a few minutes of daily Doodling, promoting healthy learning habits and boosting their confidence in maths and English.

Most excitingly, they can earn a pin badge and certificate for each Challenge they complete!

1. Register

From the 1st of April, parents can register their child for one or both Challenges by visiting parents.doodlelearning.com and pressing Register for the Challenge.

💡 Before registering, parents will need to create and/or link a parent account to their child's Doodle account.

2. Doodle

To complete the Challenge, children will need to use DoodleMaths and/or DoodleEnglish for 7 days in a row and earn 450 stars before the 30th of April.

3. Claim rewards

Once they've reached their target, parents must claim their child's pin badge and certificate by visiting parents.doodlelearning.com and pressing Claim reward.

Pupils' pin badges will be sent to our school after the Challenge has come to an end on the 30th of April.

Happy Doodling!

Values champions - Encourage



Our seven St Paul's school values of: respect, encourage, friendship, love, equality, compassion and trust are very important to us.

We build strong relationships between our staff and children enabling them to trust and know that we will do the best we can for them. With this, children are able to use this experience to build strong, happy and healthy relationships with their peers in school, people in their community and out in the wider world.

Congratulations to the children in each class who were chosen to receive our values champion award of 'ENCOURAGE' this term.

Meet the Governors - Cliff Brown



How long have you been a school governor at St Paul's? What led you to being a school governor? How do you make a difference to children in your role?

This is my seventh year as a Foundation Governor. I was asked to join the governing body by our rector to represent St. Peter & St. Paul's Church. As Foundation Governor I have a duty to ensure the religious character of the school. I have been involved with running Church youth work for over 25 years. At St. Peter & St Paul's I currently volunteer at the parent and child group called Treasure Tots.

I am also the link Governor to the School's Site Manager Mr Friend. In my previous church I was responsible for looking after the church buildings which helps my link role for health and safety.

As Governor for St Paul's, I aim to make sure that all the spaces that children learn and play in are safe, well maintained, and comfortable.

Share the best piece of advice anyone has ever given you

I think this is when someone said to me "Always try and be yourself, don't try and live up to someone else's expectation."

Tell me a fact that most people don't know about you

Every Wednesday I volunteer at East Cranmore Steam Railway. I refurbish coaches using my engineering skills from my previous work before I retired.

If you could have one superpower, what would this be?

To be able teleport, I'd love to be able to get from A to B in an instant!

Social Media - children's safety and parental responsibility



We have an increasing number of parents and pupils raising concerns about some inappropriate use of mobile phones and other forms of social media messaging and usage.

When used correctly social media has many benefits. When used incorrectly social media can cause upset and anxiety for adults and for children. Research shows that children can be affected in many ways – they feel unhappy, vulnerable, left out, bullied, can't sleep and lose confidence.

This is clearly something that we all want to protect our children from. Incorrect or inappropriate use is very often texting on mobile phones to individuals through group chats. We talk often about this in school, but **it remains the responsibility of ALL parents to manage and monitor their child's usage of mobile phones and wider internet usage.**

Many sites have age restrictions; WhatsApp (13), YouTube (13), Instagram (13), Snapchat (13) - this is to prohibit and ultimately safeguard primary school children from having their own authorised use.

Often peer pressure persuades children to join a social network group. This pressure can equally persuade parents to overlook age restrictions on sites.

As parents it is entirely appropriate to say "no". If your child does have a phone (or iPad or tablet or laptop) some simple but important safeguarding messages are:

- Set guidelines for when your child has use of their phone or device and what they can use it for.
- Check usage and messages (both sent and received) for appropriateness.
- Consider the appropriateness of some social media sites and online gaming sites with chat functions. Age restrictions on sites are there to protect and safeguard children, check and if in doubt say no!
- Keep phones downstairs and not in bedrooms.

- Remind children that digital media leaves a digital footprint; this means that messages and images are stored and are traceable. Think what you say and post.
- Use sensibly and safely – look after each other and yourself.

Parent/Carer Survey



As a school we strive to do the best for our pupils and therefore value any feedback you can give us with regards to how you feel about the education and pastoral care they receive here at St Paul's. We would be grateful if you could take a few moments to complete the following questionnaire.

<https://forms.office.com/e/Nx4rurT4wk>

Occasionally parents do have a concern that needs addressing with the school. We are committed to fostering a respectful and collaborative environment that benefits our entire school community. If you need to discuss a matter in detail, please book an appointment. This allows staff members to allocate adequate time to address your concerns without interruptions.

You can state your child's name or complete the survey anonymously. We will pick one random person from all completed surveys to receive a £25 amazon voucher (named surveys only). This survey will close at the end of April. Thank you for your time.

Attendance

School attendance matters. You cannot learn what you are not there to learn. Pupils who attend school regularly improve their chances of being academically successful. There are obvious exceptions to both sides of the rule. There are always a few pupils deemed academically successful who also have attendance issues and a few pupils who struggle academically who are

always present. However, in most cases, strong attendance correlates with academic success, and poor attendance correlates with academic struggles.

Currently, as of April 2025:

Whole School - **94.5%** compared to National Attendance of 94% (+0.5%)

Year 3 - **95.4%**

Year 4 - **94.9%**

Year 5 - **94.4%**

Year 6 - **93.1%**

Aside from the whole school figures, our persistent absence has gone down - thank you . If your child's attendance drops below 90% they are considered a persistent absentee and they can become the concern of the Attendance Officer. In a school of our size that equates to about 20 children missing a day every two weeks!

Well done to the 41 children who received an 100% attendance certificate from this Spring Term. This is a fantastic achievement.

Reporting an Absence


Please can we remind parents on how to report an absence. This can be done on the phone 01749 343250, via email to the school office office@stpaulsjs.co.uk or via Dojo. We require parents to get in contact everyday to report absences, even if its the same issue, otherwise absent texts and phone calls will be made.

Term Time Absence

Term time absence will only be authorised for very special circumstances. To request term time absence please collect a form from Reception.


If you take a term time holiday, you are likely to incur a fine for taking your child out of school. As of the 19th August 2024 the fines have increased and any further instances can lead to court and or a criminal record.

St. Paul's
C of E (VC) Junior School



ATTENDANCE MATTERS AT ST PAUL'S

EVERY SCHOOL DAY COUNTS!



- 4-7.5 DAYS ABSENT
- 22-41 HOURS OF LOST LEARNING
- 9.5-17 DAYS ABSENT
- 52-93.5 HOURS OF LOST LEARNING
- 19-27 DAYS ABSENT
- 104.5-148.5 HOURS OF LOST LEARNING
- 28.5-38 DAYS ABSENT
- 156.5-209 HOURS OF LOST LEARNING

Children are required, by law, to attend school 190 days per year. The Government states that every pupil's attendance should be **at least 95%**.

We are here to support you. If you need support increasing your child's attendance, please speak to the following members of staff:

- **Mrs Debbie Phillips** - Family Wellbeing Coach
DPhillips@stpaulsjs.co.uk
- **Mrs Katie Newth** - Attendance Officer & Office Manager
KNewth@stpaulsjs.co.uk

☎ 01749 343250
🌐 www.stpaulsjuniorsomerset.gov.uk

School Uniform



2 - Non-PE Days



3 - PE Days

Please can we remind everyone that the correct School Uniform and School PE Uniform is important to us.

Below is a reminder of what we expect children to wear to school.

Winter

White or Blue polo shirt with or without a school logo

Grey/black pinafore or skirt

Grey/black tailored trousers or tailored shorts (plain, no brands and at least mid-thigh length)

School logo sweatshirt or fleece or plain cardigan in Royal Blue

Summer

White polo shirt or Blue polo shirt with or without a school logo

Blue gingham dress

Grey/black tailored trousers or tailored shorts (plain, no brands and at least mid-thigh length)

School logo sweatshirt or fleece or cardigan in Royal Blue Grey/navy blue/black pinafore or skirt

School shoes - plain black sensible shoes or **all black** trainers, including black soles .

Socks - black or grey

Logo items are optional.

PE KIT

Black daps or **black** trainers

Blue/White plain t-shirt,

Black/navy blue shorts or legging shorts (plain, no brands and at least mid-thigh length)

Black/navy track suit or leggings (plain, no brands)

PE Hoody (**please can this only be worn on PE days**)

SUMMER TERM PE DAYS

Year 3: Tuesdays (swimming - more information to come)

Year 4: Mondays and Wednesdays

Year 5: Mondays and Wednesdays

Year 6: Tuesday and Thursdays

Children may NOT wear jeans or high heeled shoes or open toe shoes.

Hair, natural colours only and long hair tied back.

Jewellery is not permitted unless its worn for religious reasons. Earrings are allowed but one stud only per earlobe.

For Health & Safety nails need to be kept at a safe length, no fake nails and no nail varnish or make up.

School logo T-shirts, sweatshirts, cardigans, polo shirts, fleeces and other items are available for purchase from South West Schoolwear Wells. (01749 670000)

Year 6 will be given their Leavers' Hoodie on Friday 16th May, at the end of their SATs. We are allowing Year 6 to wear this hoodie to school for the remainder of the summer term on their PE days only, if they choose. Please remember, there are no replacements for these hoodies if they are lost.

Please ensure all school uniform is named.

News from the School Office



SCOPAY

Please can we ask parents to sign up for ScoPay, if you have not done so already. ScoPay will now be used for **all** school bookings such as **hot dinners, parents evenings, after school clubs, breakfast club and buddies and all school payments**. The office team have sent home access letters and emails on how to join and link your child/ren to your account.

If you do not have one, please let us know.

Please order lunches by 12pm Thursday of the week before or 12pm the Thursday of the last school week if coming up to a half term.

If this deadline is missed, we are unable to order lunches and you will need to provide your child with a packed lunch for that week.

If you have any questions, please contact the OFFICE TEAM on 01749 343250 or office@stpaulsjs.co.uk



4 - Please remember we are a nut-free school.

Diary Dates



Keep up to date with what is happening in school!

SUMMER TERM

Tuesday 22nd April: Children return to School.

Friday 2nd May: Science Day and exhibition

Monday 5th May: Bank Holiday

Wednesday 7th May: Open Morning – New Parents 9:00am–11am

Monday 12th May – Thursday 15th May: Year 6 end of KS2 SATs

Thursday 15th May – Friendship Class Worship - Collett

Monday 19th May – Friday 23rd May: Healthy Schools Week

Thursday 22nd May – Friendship Class Worship - Garton

Thursday 22nd May: House Matches 1pm-2:30pm

Thursday 22nd May: Year 6 Activity Evening – 6.00 – 7.15pm

Friday 23rd May: Values Worship 2:20pm

Monday 26th May – Friday 30th May: Half Term

Thursday 5th June: Sports Morning and Picnic

Tuesday 10th June – Thursday 12th June: Year 5 Inspire Mornings – 9.00 – 10.15am

Thursday 12th June: Reserve Sports Morning

Thursday 12th June: Love Class Worship - Foxwell

Wednesday 18th June: Summer Concert – 6.00pm

Friday 20th June: Y3,4,5 find out new class and teacher

Wednesday 25th June: Year 3 (September 2025) Meet the Teacher 6pm

Thursday 26th June: Spelling Bee am

Thursday 26th June: Love Class Worship - Amulet

Friday 27th June: INSET DAY

Monday 30th June: INSET DAY

Wednesday 2nd July: Transition All Change Day (tbc)

Friday 4th July: Summer BBQ

Wednesday 9th July: Year 6 Prom

Friday 11th July: End of Year Reports

Wednesday 16th July: Y6 show dress rehearsal (Yr3-5) 1:30pm

Thursday 17th July: Year 6 Show 1:30pm and 6pm

Friday 18th July: Values Worship 2:20pm

Tuesday 22nd July: Y6 Leavers' Service in the Church

Wednesday 23rd July: Last day of term (2pm close)

School Times

- **8.30am** Gates open for children to start entering the school site and be supervised by school staff.
- **8.35am** First bell (classrooms are open for children)
- **8.40am** **Start of the school day.**

All children to arrive by this time and enter their class ready for the school register to be taken.

- **8.40am** Gates close
- **3.05pm** Gates open
- **3.10pm** **School day ends.**

Somerset School Terms and Holidays 2024/2025





September 2024			October 2024			November 2024											
M	2	9	16	23	30	Mo	7	14	21	28	M	4	11	18	25		
Tu	3	10	17	24		Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25		We	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26		Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27		Fr	4	11	18	25		F	1	8	15	22	29
Sa	7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29	Su	6	13	20	27		Su	3	10	17	24	
December 2024			January 2025			February 2025											
M	2	9	16	23	30	M	6	13	20	27	M	3	10	17	24		
Tu	3	10	17	24	31	Tu	7	14	21	28	Tu	4	11	18	25		
W	4	11	18	25		W	1	8	15	22	29	W	5	12	19	26	
Th	5	12	19	26		Th	2	9	16	23	30	Th	6	13	20	27	
F	6	13	20	27		F	3	10	17	24	31	F	7	14	21	28	
Sa	7	14	21	28		Sa	4	11	18	25		Sa	1	8	15	22	29
Su	1	8	15	22	29	Su	5	12	19	26		Su	2	9	16	23	30
March 2025			April 2025			May 2025											
M	3	10	17	24	31	M	7	14	21	28	M	5	12	19	26		
Tu	4	11	18	25		Tu	1	8	15	22	29	Tu	6	13	20	27	
W	5	12	19	26		W	2	9	16	23	30	W	7	14	21	28	
Th	6	13	20	27		Th	3	10	17	24		Th	1	8	15	22	29
F	7	14	21	28		F	4	11	18	25		F	2	9	16	23	30
Sa	1	8	15	22	29	Sa	5	12	19	26		Sa	3	10	17	24	31
Su	2	9	16	23	30	Su	6	13	20	27		Su	4	11	18	25	
June 2025			July 2025			August 2025											
M	2	9	16	23	30	M	7	14	21	28	M	4	11	18	25		
Tu	3	10	17	24		Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25		W	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26		Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa	7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29	Su	6	13	20	27		Su	3	10	17	24	31

Key:		Term dates summary:	
	School Holiday	Term 1:	03 September – 25 October 2024 (39 days)
	Bank Holiday	Term 2:	04 November – 20 December 2024 (35 days)
	Term Time	Term 3:	06 January – 14 February 2025 (30 days)
	Inset Days	Term 4:	24 February – 04 April 2025 (30 days)
		Term 5:	22 April – 23 May 2025 (23 days)
		Term 6:	02 June – 23 July 2025 (38 days)
		TOTAL =	195

Bank and public holidays 2024/25			
Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

Wellbeing and Safeguarding

Working together to safeguard children.

St Paul's School is committed to safeguarding and promoting the welfare of children and expects all staff and parents/carers to share this commitment.

Safeguarding is a term which is broader than 'child protection' and relates to the action taken to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility.

We are fully committed to ensuring that consistent, effective safeguarding procedures are in place to support families, children and staff at school.

St Paul's CofE VC Junior School Wellbeing Team

Are you worried about something, someone, or yourself?

Do you need to talk to someone about your feelings?

Do you find it difficult to cope with everyday activities because of how you are feeling?

How are you feeling today?

TALK TO SOMEONE WHO CAN HELP

	
Mrs Anna Muggleton Senior Mental Health Lead	Mrs Laura Parfitt SENCO & Acting Deputy Head
	
Mrs Debbie Phillips Family Wellbeing Coach & Designated Safeguarding Lead	Ms Julie Robbins Pupil Wellbeing Coach
	
Miss Sue Nicholas Social skills Mentor	Mrs Rosie Studholme Receptionist/Administrator

Other Key Staff who you might want to talk to.

			
Mrs Owen Head of School & Designated Safeguarding Lead	Miss Evans ELSA	Mrs Coomber ELSA	Mrs Matthew ELSA

Remember, you can always talk to **any** member of staff, we are all here to help and support you.

St Paul's CofE VC Junior School Safeguarding Team

Are you worried about yourself or someone else?

Have you seen something on a mobile phone you are worried about?

Do you need to talk to someone or need help?

Are you being bullied?

TALK TO SOMEONE WHO CAN HELP

	
Mrs Caroline Owen Designated Safeguarding Lead	Mrs Tracey Roberts Designated Safeguarding Lead
	
Mrs Karen Francis Designated Safeguarding Lead	Mrs Katie Bassett Designated Safeguarding Lead
	
Mrs Debbie Phillips Designated Safeguarding Lead & Family Wellbeing Coach	Mrs Katie Newth Designated Safeguarding Lead

Other Key Staff who you might want to talk to.

			
Mrs Muggleton Year 5 Team Leader & Wellbeing Champion	Mr Fingleton Year 6 Team Leader & E-safety Lead	Mrs Parfitt Year 3 Team Leader & SENCo	Mr Hole Year 4 Team leader

Remember, you can always talk to *any* member of staff, we are all here to help and support you.

Somerset School Terms and Holidays 2025/2026



**Somerset School Terms and Holidays
2025/2026 Academic Year**

September 2025			October 2025			November 2025		
M	1	8 15 22 29	Mo	6 13 20 27	M	3 10 17 24		
Tu	2 9 16 23 30	Tu	7 14 21 28	Tu	4 11 18 25			
W	3 10 17 24	We	1 8 15 22 29	W	5 12 19 26			
Th	4 11 18 25	Th	2 9 16 23 30	Th	6 13 20 27			
F	5 12 19 26	Fr	3 10 17 24 31	Fr	7 14 21 28			
Sa	6 13 20 27	Sa	4 11 18 25	Sa	1 8 15 22 29			
Su	7 14 21 28	Su	5 12 19 26	Su	2 9 16 23 30			
December 2025			January 2026			February 2026		
M	1 8 15 22 29	M	5 12 19 26	M	2 9 16 23			
Tu	2 9 16 23 30	Tu	6 13 20 27	Tu	3 10 17 24			
W	3 10 17 24 31	W	7 14 21 28	W	4 11 18 25			
Th	4 11 18 25	Th	1 8 15 22 29	Th	5 12 19 26			
F	5 12 19 26	F	2 9 16 23 30	F	6 13 20 27			
Sa	6 13 20 27	Sa	3 10 17 24 31	Sa	7 14 21 28			
Su	7 14 21 28	Su	4 11 18 25	Su	1 8 15 22			
March 2026			April 2026			May 2026		
M	2 9 16 23 30	M	5 12 20 27	M	4 11 18 25			
Tu	3 10 17 24 31	Tu	6 13 21 28	Tu	5 12 19 26			
W	4 11 18 25	W	1 8 15 22 29	W	6 13 20 27			
Th	5 12 19 26	Th	2 9 16 23 30	Th	7 14 21 28			
F	6 13 20 27	F	3 10 17 24	F	1 8 15 22 29			
Sa	7 14 21 28	Sa	4 11 18 25	Sa	2 9 16 23 30			
Su	1 8 15 22 29	Su	5 12 19 26	Su	3 10 17 24 31			
June 2026			July 2026			August 2026		
M	1 8 15 22 29	M	6 13 20 27	M	3 10 17 24 31			
Tu	2 9 16 23 30	Tu	7 14 21 28	Tu	4 11 18 25			
W	3 10 17 24	W	1 8 15 22 29	W	5 12 19 26			
Th	4 11 18 25	Th	2 9 16 23 30	Th	6 13 20 27			
F	5 12 19 26	F	3 10 17 24 31	F	7 14 21 28			
Sa	6 13 20 27	Sa	4 11 18 25	Sa	1 8 15 22 29			
Su	7 14 21 28	Su	5 12 19 26	Su	2 9 16 23 30			

Key:		Term dates summary:	
	School Holiday	Term 1: 02 September – 24 October 2025 (39 days)	
	Bank Holiday	Term 2: 03 November – 19 December 2025 (35 days)	
	Term Time	Term 3: 05 January – 13 February 2026 (30 days)	
	Inset Days	Term 4: 23 February – 02 April 2026 (29 days)	
		Term 5: 20 April – 22 May 2026 (24 days)	
		Term 6: 01 June – 22 July 2026 (38 days)	TOTAL = 195

Bank and public holidays 2025/26			
Christmas Day	25 December 2025	Easter Monday	06 April 2026
Boxing Day	26 December 2025	May Day Bank Holiday	04 May 2026
New Year's Day	01 January 2026	Spring Bank Holiday	25 May 2026
Good Friday	03 April 2026	Summer Bank Holiday	31 August 2026

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

Contact Us

We have an 'Open Door' policy so please get in touch with us - we are always happy to provide help and support.

St Paul's CofE VC Junior School

Paul Street

Shepton Mallet

Somerset

BA4 5 LA

Telephone: 01749 343250

Email: office@stpaulsjs.co.uk

Visit us on the web at <https://www.stpaulsjuniorsomerset.org.uk/>

X: [@StPaulsJS](#)

